

CERTIFICATION OF ENROLLMENT

ENGROSSED SECOND SUBSTITUTE SENATE BILL 6455

Chapter 233, Laws of 2016

64th Legislature
2016 Regular Session

PROFESSIONAL EDUCATOR WORKFORCE

EFFECTIVE DATE: 6/9/2016

Passed by the Senate March 10, 2016
Yeas 49 Nays 0

BRAD OWEN

President of the Senate

Passed by the House March 10, 2016
Yeas 96 Nays 2

FRANK CHOPP

Speaker of the House of Representatives

Approved April 1, 2016 5:21 PM

JAY INSLEE

Governor of the State of Washington

CERTIFICATE

I, Hunter G. Goodman, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **ENGROSSED SECOND SUBSTITUTE SENATE BILL 6455** as passed by Senate and the House of Representatives on the dates hereon set forth.

HUNTER G. GOODMAN

Secretary

FILED

April 4, 2016

**Secretary of State
State of Washington**

ENGROSSED SECOND SUBSTITUTE SENATE BILL 6455

AS AMENDED BY THE HOUSE

Passed Legislature - 2016 Regular Session

State of Washington **64th Legislature** **2016 Regular Session**

By Senate Ways & Means (originally sponsored by Senators Dammeier, Rolfes, Litzow, Billig, Rivers, Conway, and McAuliffe)

READ FIRST TIME 02/09/16.

1 AN ACT Relating to expanding the professional educator workforce
2 by increasing career opportunities in education, creating a more
3 robust enrollment forecasting, and enhancing recruitment efforts;
4 amending RCW 28A.410.250, 28A.415.265, 28A.660.050, and 28B.15.558;
5 adding new sections to chapter 28A.300 RCW; adding new sections to
6 chapter 28A.410 RCW; adding a new section to chapter 41.32 RCW;
7 adding a new section to chapter 28B.10 RCW; adding a new section to
8 chapter 28A.330 RCW; adding a new section to chapter 28B.102 RCW;
9 adding a new section to chapter 28A.630 RCW; adding a new section to
10 chapter 28B.76 RCW; creating new sections; and providing expiration
11 dates.

12 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

13 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.300
14 RCW to read as follows:

15 (1) Subject to the availability of amounts appropriated for this
16 specific purpose, the office of the superintendent of public
17 instruction, in consultation with school districts, educational
18 service districts, and other state agencies, shall develop and
19 implement a comprehensive, statewide initiative to increase the
20 number of qualified individuals who apply for teaching positions in
21 Washington. In developing and implementing the initiative, the office

1 of the superintendent of public instruction, in partnership with the
2 employment security department, shall:

3 (a) Develop and implement a teacher recruitment campaign that
4 targets groups of individuals who may be interested in teaching in
5 Washington public schools, such as: College students who have not
6 chosen a major; out-of-state teachers; military personnel and their
7 spouses; and individuals with teaching certificates who are not
8 currently employed as teachers;

9 (b) Incorporate certificated positions into the employment
10 security department's existing web-based depository for job
11 applications that allows for access by school districts in the state
12 for purposes of hiring teachers and other certificated positions. The
13 services and tools developed under this subsection must be made
14 available initially to small school districts, and to larger
15 districts as resources are available. When defining small districts
16 for the purpose of this subsection, the office of the superintendent
17 of public instruction must consider whether a district has fewer than
18 three hundred certificated staff;

19 (c) Create or enhance an existing web site that provides useful
20 information to individuals who are interested in teaching in
21 Washington; and

22 (d) Take other actions to increase the number of qualified
23 individuals who apply for teaching positions in Washington.

24 (2) By December 1, 2019, the office of the superintendent of
25 public instruction shall assess the efficiency and effectiveness of
26 the centralized web-based depository for job applications required
27 under subsection (1)(b) of this section, and shall submit a report to
28 the appropriate committees of the legislature, in accordance with RCW
29 43.01.036, that recommends whether the requirement for the
30 application depository be continued, modified, or terminated. In
31 performing the assessment required in this subsection (2), the office
32 must solicit and consider feedback from small school districts.

33 (3) This section expires July 1, 2020.

34 NEW SECTION. **Sec. 2.** (1) Subject to the availability of amounts
35 appropriated for this specific purpose, the workforce training and
36 education coordinating board, in collaboration with the professional
37 educator standards board, shall work with the student achievement
38 council, the office of the superintendent of public instruction,
39 school districts, educational service districts, the state board for

1 community and technical colleges, the institutions of higher
2 education, major employers, and other parties to develop and
3 disseminate information designed to increase recruitment into
4 professional educator standards board-approved teacher preparation
5 programs. The information must be disseminated statewide through
6 existing channels.

7 (2) This section expires July 1, 2019.

8 NEW SECTION. **Sec. 3.** (1) Subject to the availability of amounts
9 appropriated for this specific purpose, the professional educator
10 standards board shall create and administer the recruitment
11 specialists grant program to provide funds to professional educator
12 standards board-approved teacher preparation programs to hire, or
13 contract with, recruitment specialists that focus on recruitment of
14 individuals who are from traditionally underrepresented groups among
15 teachers in Washington when compared to the common school population.

16 (2) This section expires July 1, 2018.

17 **Sec. 4.** RCW 28A.410.250 and 2005 c 498 s 2 are each amended to
18 read as follows:

19 The agency responsible for educator certification shall adopt
20 rules for professional certification that:

21 (1) Provide maximum program choice for applicants, promote
22 portability among programs, and promote maximum efficiency for
23 applicants in attaining professional certification;

24 (2) Require professional certification no earlier than the fifth
25 year following the year that the teacher first completes provisional
26 status, with an automatic two-year extension upon enrollment;

27 (3) Grant professional certification to any teacher who attains
28 certification from the national board for professional teaching
29 standards;

30 (4) Permit any teacher currently enrolled in or participating in
31 a program leading to professional certification to continue the
32 program under administrative rules in place when the teacher began
33 the program;

34 (5) Provide criteria for the approval of educational service
35 districts, beginning no later than August 31, 2007, to offer programs
36 leading to professional certification. The rules shall be written to
37 encourage institutions of higher education and educational service
38 districts to partner with local school districts or consortia of

1 school districts, as appropriate, to provide instruction for teachers
2 seeking professional certification;

3 (6) Encourage institutions of higher education to offer
4 professional certificate coursework as continuing education credit
5 hours. This shall not prevent an institution of higher education from
6 providing the option of including the professional certification
7 requirements as part of a master's degree program;

8 (7) Provide criteria for a liaison relationship between approved
9 programs and school districts in which applicants are employed;

10 (8) Identify an expedited professional certification process for
11 out-of-state teachers who have five years or more of successful
12 teaching experience (~~to demonstrate skills and impact on student~~
13 ~~learning commensurate with Washington requirements for professional~~
14 ~~certification. The rules may require these teachers, within one year~~
15 ~~of the time they begin to teach in the state's public schools, take a~~
16 ~~course in or show evidence that they can teach to the state's~~
17 ~~essential academic learning requirements)), including a method to
18 determine the comparability of rigor between the Washington
19 professional certification process and the advanced level teacher
20 certification process of other states. A professional certificate
21 must be issued to these experienced out-of-state teachers if the
22 teacher holds: (a) A valid teaching certificate issued by the
23 national board for professional teaching standards; or (b) an
24 advanced level teacher certificate from another state that has been
25 determined to be comparable to the Washington professional
26 certificate; and~~

27 (9) Identify an evaluation process of approved programs that
28 includes a review of the program coursework and applicant coursework
29 load requirements, linkages of programs to individual teacher
30 professional growth plans, linkages to school district and school
31 improvement plans, and, to the extent possible, linkages to school
32 district professional enrichment and growth programs for teachers,
33 where such programs are in place in school districts. The agency
34 shall provide a preliminary report on the evaluation process to the
35 senate and house of representatives committees on education policy by
36 November 1, 2005. The board shall identify:

37 (a) A process for awarding conditional approval of a program that
38 shall include annual evaluations of the program until the program is
39 awarded full approval;

1 (b) A less intensive evaluation cycle every three years once a
2 program receives full approval unless the responsible agency has
3 reason to intensify the evaluation;

4 (c) A method for investigating programs that have received
5 numerous complaints from students enrolled in the program and from
6 those recently completing the program;

7 (d) A method for investigating programs at the reasonable
8 discretion of the agency; and

9 (e) A method for using, in the evaluation, both program completer
10 satisfaction responses and data on the impact of educators who have
11 obtained professional certification on student work and achievement.

12 NEW SECTION. **Sec. 5.** A new section is added to chapter 28A.410
13 RCW to read as follows:

14 The agency responsible for educator certification shall adopt
15 rules for professional certification that identify an expedited
16 professional certification process for out-of-state teachers who have
17 five years or more of successful teaching experience, including a
18 method to determine the comparability of rigor between the Washington
19 professional certification process and any United States federally
20 issued or state-issued advanced level teacher certification process
21 that allows an individual to teach internationally. A professional
22 certificate must be issued to these experienced out-of-state teachers
23 if the teacher holds a United States federally issued or state-issued
24 advanced level teacher certificate that allows the individual to
25 teach internationally and that has been determined to be comparable
26 to the Washington professional certificate.

27 NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.410
28 RCW to read as follows:

29 (1) By September 1, 2020, the Washington state institute for
30 public policy must review the effect of the provisions in RCW
31 28A.410.250(8) and section 5 of this act and report to the
32 appropriate committees of the legislature, in accordance with RCW
33 43.01.036. The review and report must include information on:

34 (a) The extent to which advanced level teacher certificates from
35 other states compare to the standards and requirements of the
36 Washington professional certificate;

37 (b) The extent to which United States federal or state-issued
38 advanced level certificates that allow individuals to teach

1 internationally compare to the standards and requirements of the
2 Washington professional certificate; and

3 (c) Whether the provisions in RCW 28A.410.250(8) and section 5 of
4 this act have increased the number of professional certifications
5 issued to individuals from out-of-state.

6 (2) The Washington state institute for public policy must
7 coordinate with state agencies including the office of the
8 superintendent of public instruction, the employment security
9 department, and the professional educator standards board to gather
10 data that informs the review. These state agencies must cooperate in
11 a timely manner with data requests in service of this review.

12 (3) This section expires July 1, 2021.

13 NEW SECTION. **Sec. 7.** A new section is added to chapter 41.32
14 RCW under the subchapter heading "provisions applicable to plan 2 and
15 plan 3" to be codified between RCW 41.32.067 and 41.32.215 to read as
16 follows:

17 In addition to the postretirement employment options available in
18 RCW 41.32.802 or 41.32.862, and only until August 1, 2020, a teacher
19 in plan 2 or plan 3 who has retired under the alternate early
20 retirement provisions of RCW 41.32.765(3)(b) or 41.32.875(3)(b) may
21 be employed with an employer for up to eight hundred sixty-seven
22 hours per calendar year without suspension of his or her benefit,
23 provided that: (1) The retired teacher reenters employment more than
24 one calendar month after his or her accrual date and after the
25 effective date of this section; (2) is employed exclusively as either
26 a substitute teacher as defined in RCW 41.32.010(48)(a) in an
27 instructional capacity, as opposed to other capacities identified in
28 RCW 41.32.010(49); and (3) the employing school district compensates
29 the district's substitute teachers at a rate that is at least eighty-
30 five percent of the full daily amount allocated by the state to the
31 district for substitute teacher compensation.

32 NEW SECTION. **Sec. 8.** A new section is added to chapter 28A.300
33 RCW to read as follows:

34 (1) By October 1st of each year, a school district must report to
35 the office of the superintendent of public instruction:

36 (a) The number of substitute teachers hired per school year;

37 (b) The number of substitute teachers hired under section 5 of
38 this act per school year;

- 1 (c) The full daily compensation rate per substitute teacher; and
2 (d) The reason for hiring the substitute teacher.

3 (2) By January 1st of each year, the office of the superintendent
4 of public instruction must post on its web site the information
5 identified in subsection (1) of this section.

6 NEW SECTION. **Sec. 9.** (1) Subject to the availability of amounts
7 appropriated for this specific purpose, the professional educator
8 standards board shall coordinate meetings between the school
9 districts that do not have professional educator standards board-
10 approved alternative route teacher certification programs and the
11 nearest public or private institution of higher education with a
12 professional educator standards board-approved teacher preparation
13 program. The purpose of the meetings is to determine whether the
14 districts and institutions can partner to apply to the professional
15 educator standards board to operate an alternative route teacher
16 certification program.

17 (2) Subject to the availability of amounts appropriated for this
18 specific purpose, an institution of higher education, as defined in
19 RCW 28B.10.016, with a professional educator standards board-approved
20 teacher preparation program that does not operate a professional
21 educator standards board-approved alternative route teacher
22 certification program must seek approval from the professional
23 educator standards board to offer an alternative route teacher
24 certification program by submitting the proposal developed under RCW
25 28A.410.290, or an updated version of the proposal, by September 1,
26 2016. If approved, the institution of higher education must implement
27 an alternative route teacher certification program according to a
28 timeline suggested by the professional educator standards board.

29 (3) This section expires July 1, 2017.

30 NEW SECTION. **Sec. 10.** A new section is added to chapter 28B.10
31 RCW to read as follows:

32 (1) By July 1, 2018, each institution of higher education with a
33 professional educator standards board-approved alternative route
34 teacher certification program must develop a plan describing how the
35 institution of higher education will partner with school districts in
36 the general geographic region of the school, or where its programs
37 are offered, regarding placement of resident teachers. The plans must
38 be developed in collaboration with school districts desiring to

1 partner with the institutions of higher education, and may include
2 use of unexpended federal or state funds to support residencies and
3 mentoring for students who are likely to continue teaching in the
4 district in which they have a supervised student teaching residency.

5 (2) The plans required under subsection (1) of this section must
6 be updated at least biennially.

7 **Sec. 11.** RCW 28A.415.265 and 2013 2nd sp.s. c 18 s 401 are each
8 amended to read as follows:

9 (1) For the purposes of this section, a mentor is an educator who
10 has achieved appropriate training in assisting, coaching, and
11 advising beginning teachers or student teaching residents as defined
12 by the office of the superintendent of public instruction, such as
13 national board certification or other specialized training.

14 (2)(a) The educator support program is established to provide
15 professional development and mentor support for beginning educators,
16 candidates in alternative route teacher certification programs under
17 RCW 28A.660.040, and educators on probation under RCW 28A.405.100, to
18 be composed of the beginning educator support team for beginning
19 educators and continuous improvement coaching for educators on
20 probation, as provided in this section.

21 ~~((2)(a))~~ (b) The superintendent of public instruction shall
22 notify school districts about the educator support program and
23 encourage districts to apply for program funds.

24 (3) Subject to ~~((funds appropriated for this specific))~~ the
25 availability of amounts appropriated for this specific purpose, the
26 office of the superintendent of public instruction shall allocate
27 funds for the beginning educator support team on a competitive basis
28 to individual school districts or consortia of districts. School
29 districts are encouraged to include educational service districts in
30 creating regional consortia. In allocating funds, the office of the
31 superintendent of public instruction shall give priority to:

32 (a) School districts with low-performing schools identified under
33 RCW 28A.657.020 as being challenged schools in need of improvement;
34 and

35 (b) School districts with a large influx of beginning classroom
36 teachers.

37 (4) A portion of the appropriated funds may be used for program
38 coordination and provision of statewide or regional professional

1 development through the office of the superintendent of public
2 instruction.

3 ~~((b))~~ (5) A beginning educator support team must include the
4 following components:

5 ~~((i))~~ (a) A paid orientation or individualized assistance
6 before the start of the school year for beginning educators;

7 ~~((ii))~~ (b) Assignment of a trained and qualified mentor for the
8 first three years for beginning educators, with intensive support in
9 the first year and decreasing support over the following years
10 depending on the needs of the beginning educator;

11 ~~((iii))~~ (c) A goal to provide beginning teachers from
12 underrepresented populations with a mentor who has strong ties to
13 underrepresented populations;

14 (d) Professional development for beginning educators that is
15 designed to meet their unique needs for supplemental training and
16 skill development;

17 ~~((iv))~~ (e) Professional development for mentors;

18 ~~((v))~~ (f) Release time for mentors and their designated
19 educators to work together, as well as time for educators to observe
20 accomplished peers; and

21 ~~((vi))~~ (g) A program evaluation using a standard evaluation
22 tool provided from the office of the superintendent of public
23 instruction that measures increased knowledge, skills, and positive
24 impact on student learning for program participants.

25 ~~((3))~~ (6) Subject to ~~((funds separately))~~ the availability of
26 amounts appropriated for this specific purpose, the beginning
27 educator support team components under subsection ~~((2))~~ (3) of this
28 section may be provided for continuous improvement coaching to
29 support educators on probation under RCW 28A.405.100.

30 NEW SECTION. Sec. 12. A new section is added to chapter 28A.300
31 RCW to read as follows:

32 (1) In fiscal year 2017, the office of the superintendent of
33 public instruction, in collaboration with the professional educator
34 standards board and institutions of higher education with
35 professional educator standards board-approved teacher preparation
36 programs, shall develop mentor training program goals, and shall post
37 the goals on its web site.

38 (2) The office of the superintendent of public instruction is
39 encouraged to develop professional development curricula aligned with

1 the mentor training program goals required under this section. The
2 purpose of this curricula is to standardize mentorship training
3 statewide in order to develop high quality mentors.

4 NEW SECTION. **Sec. 13.** A new section is added to chapter 28A.330
5 RCW to read as follows:

6 By June 15th of each year, a school district shall report to the
7 office of the superintendent of public instruction the number of
8 classroom teachers hired in the previous school year and the district
9 projects will be hired in the following school year, disaggregated by
10 content area.

11 **Sec. 14.** RCW 28A.660.050 and 2015 3rd sp.s. c 9 s 2 are each
12 amended to read as follows:

13 Subject to the availability of amounts appropriated for (~~these~~)
14 this specific purpose(~~s~~), the conditional scholarship programs in
15 this chapter are created under the following guidelines:

16 (1) The programs shall be administered by the student achievement
17 council. In administering the programs, the council has the following
18 powers and duties:

19 (a) To adopt necessary rules and develop guidelines to administer
20 the programs;

21 (b) To collect and manage repayments from participants who do not
22 meet their service obligations; and

23 (c) To accept grants and donations from public and private
24 sources for the programs.

25 (2) Requirements for participation in the conditional scholarship
26 programs are as provided in this subsection (2).

27 (a) The alternative route conditional scholarship program is
28 limited to interns of professional educator standards board-approved
29 alternative route(~~s to teaching~~) teacher certification programs
30 under RCW 28A.660.040. For fiscal year 2011, priority must be given
31 to fiscal year 2010 participants in the alternative route partnership
32 program. In order to receive conditional scholarship awards,
33 recipients shall:

34 (i) Be accepted and maintain enrollment in an alternative
35 (~~certification~~) route(~~s~~) teacher certification program through a
36 professional educator standards board-approved program;

1 (ii) Continue to make satisfactory progress toward completion of
2 the alternative route teacher certification program and receipt of a
3 residency teaching certificate; and

4 (iii) Receive no more than the annual amount of the scholarship,
5 not to exceed eight thousand dollars, for the cost of tuition, fees,
6 and educational expenses, including books, supplies, and
7 transportation for the alternative route teacher certification
8 program in which the recipient is enrolled. The council may adjust
9 the annual award by the average rate of resident undergraduate
10 tuition and fee increases at the state universities as defined in RCW
11 28B.10.016.

12 (b) The pipeline for paraeducators conditional scholarship
13 program is limited to qualified paraeducators as provided by RCW
14 28A.660.042. In order to receive conditional scholarship awards,
15 recipients shall:

16 (i) Be accepted and maintain enrollment at a community and
17 technical college for no more than two years and attain an associate
18 of arts degree;

19 (ii) Continue to make satisfactory progress toward completion of
20 an associate of arts degree. This progress requirement is a condition
21 for eligibility into a route one program of the alternative route(~~to~~)
22 teacher certification program for ((a)) an early childhood
23 education, elementary education, mathematics, computer science,
24 special education, bilingual education, or English as a second
25 language endorsement; and

26 (iii) Receive no more than the annual amount of the scholarship,
27 not to exceed four thousand dollars, for the cost of tuition, fees,
28 and educational expenses, including books, supplies, and
29 transportation for the alternative route teacher certification
30 program in which the recipient is enrolled. The student achievement
31 council may adjust the annual award by the average rate of tuition
32 and fee increases at the state community and technical colleges.

33 (c) The educator retooling conditional scholarship program is
34 limited to current K-12 teachers. In order to receive conditional
35 scholarship awards:

36 (i) Individuals currently employed as teachers shall pursue an
37 endorsement in a subject or geographic endorsement shortage area, as
38 defined by the professional educator standards board, including but
39 not limited to(~~r~~) mathematics, science, special education,
40 elementary education, early childhood education, bilingual education,

1 English language learner, computer science education, or
2 environmental and sustainability education; or

3 (ii) Individuals who are certificated with an elementary
4 education endorsement shall pursue an endorsement in a subject or
5 geographic endorsement shortage area, as defined by the professional
6 educator standards board, including but not limited to((τ))
7 mathematics, science, special education, bilingual education, English
8 language learner, computer science education, or environmental and
9 sustainability education; and

10 (iii) Individuals shall use one of the pathways to endorsement
11 processes to receive an endorsement in a subject or geographic
12 endorsement shortage area, as defined by the professional educator
13 standards board, including but not limited to((τ)) mathematics,
14 science, special education, bilingual education, English language
15 learner, computer science education, or environmental and
16 sustainability education, which shall include passing an endorsement
17 test plus observation and completing applicable coursework to attain
18 the proper endorsement; and

19 (iv) Individuals shall receive no more than the annual amount of
20 the scholarship, not to exceed three thousand dollars, for the cost
21 of tuition, test fees, and educational expenses, including books,
22 supplies, and transportation for the endorsement pathway being
23 pursued.

24 (3) The Washington professional educator standards board shall
25 select individuals to receive conditional scholarships. In selecting
26 recipients, preference shall be given to eligible veterans or
27 national guard members. In awarding conditional scholarships to
28 support additional bilingual education or English language learner
29 endorsements, the board shall also give preference to teachers
30 assigned to schools required under state or federal accountability
31 measures to implement a plan for improvement, and to teachers
32 assigned to schools whose enrollment of English language learner
33 students has increased an average of more than five percent per year
34 over the previous three years.

35 (4) For the purpose of this chapter, a conditional scholarship is
36 a loan that is forgiven in whole or in part in exchange for service
37 as a certificated teacher employed in a Washington state K-12 public
38 school. The state shall forgive one year of loan obligation for every
39 two years a recipient teaches in a public school. Recipients who fail
40 to continue a course of study leading to residency teacher

1 certification or cease to teach in a public school in the state of
2 Washington in their endorsement area are required to repay the
3 remaining loan principal with interest.

4 (5) Recipients who fail to fulfill the required teaching
5 obligation are required to repay the remaining loan principal with
6 interest and any other applicable fees. The student achievement
7 council shall adopt rules to define the terms for repayment,
8 including applicable interest rates, fees, and deferments.

9 (6) The student achievement council may deposit all
10 appropriations, collections, and any other funds received for the
11 program in this chapter in the future teachers conditional
12 scholarship account authorized in RCW 28B.102.080.

13 NEW SECTION. **Sec. 15.** A new section is added to chapter 28B.102
14 RCW to read as follows:

15 (1) Subject to the availability of amounts appropriated for this
16 specific purpose, the office shall develop and administer the teacher
17 shortage conditional grant program as a subprogram within the future
18 teachers conditional scholarship and loan repayment program. The
19 purpose of the teacher shortage conditional grant program is to
20 encourage individuals to become teachers by providing financial aid
21 to individuals enrolled in professional educator standards-approved
22 teacher preparation programs.

23 (2) The office has the power and duty to develop and adopt rules
24 as necessary under chapter 34.05 RCW to administer the program
25 described in this section.

26 (3) As part of the rule-making process under subsection (2) of
27 this section, the office must collaborate with the professional
28 educator standards board, the Washington state school directors'
29 association, and the professional educator standards board-approved
30 teacher preparation programs to develop a framework for the teacher
31 shortage conditional grant program, including eligibility
32 requirements, contractual obligations, conditional grant amounts, and
33 loan repayment requirements.

34 (4)(a) In developing the eligibility requirements, the office
35 must consider: Whether the individual has a financial need, is a
36 first-generation college student, or is from a traditionally
37 underrepresented group among teachers in Washington; whether the
38 individual is completing an alternative route teacher certification
39 program; whether the individual plans to obtain an endorsement in a

1 hard-to-fill subject, as defined by the professional educator
2 standards board; the characteristic of any geographic shortage area,
3 as defined by the professional educator standards board, that the
4 individual plans to teach in; and whether a school district has
5 committed to offering the individual employment once the individual
6 obtains a residency teacher certificate.

7 (b) In developing the contractual obligations, the office must
8 consider requiring the individual to: Obtain a Washington state
9 residency teacher certificate; teach in a subject or geographic
10 endorsement shortage area, as defined by the professional educator
11 standards board; and commit to teach for five school years in an
12 approved education program with a need for a teacher with such an
13 endorsement at the time of hire.

14 (c) In developing the conditional grant award amounts, the office
15 must consider whether the individual is: Enrolled in a public or
16 private institution of higher education, a resident, in a
17 baccalaureate or postbaccalaureate program, or in an alternative
18 route teacher certification program. In addition, the award amounts
19 must not result in a reduction of the individual's federal or state
20 grant aid, including Pell grants, state need grants, college bound
21 scholarships, or opportunity scholarships.

22 (d) In developing the repayment requirements for a conditional
23 grant that is converted into a loan, the terms and conditions of the
24 loan must follow the interest rate and repayment terms of the federal
25 direct subsidized loan program. In addition, the office must consider
26 the following repayment schedule:

27 (i) For less than one school year of teaching completed, the loan
28 obligation is eighty-five percent of the conditional grant the
29 student received, plus interest and an equalization fee;

30 (ii) For less than two school years of teaching completed, the
31 loan obligation is seventy percent of the conditional grant the
32 student received, plus interest and an equalization fee;

33 (iii) For less than three school years of teaching completed, the
34 loan obligation is fifty-five percent of the conditional grant the
35 student received, plus interest and an equalization fee; and

36 (iv) For less than four school years of teaching completed, the
37 loan obligation is forty percent of the conditional grant the student
38 received, plus interest and an equalization fee.

39 (5) By November 1, 2018, and November 1, 2020, the office shall
40 submit reports, in accordance with RCW 43.01.036, to the appropriate

1 committees of the legislature that recommend whether the teacher
2 shortage conditional grant program under this section should be
3 continued, modified, or terminated, and that include information
4 about the recipients of the grants under this program.

5 NEW SECTION. **Sec. 16.** A new section is added to chapter 28A.630
6 RCW to read as follows:

7 (1) Subject to the availability of amounts appropriated for this
8 specific purpose, the teacher endorsement and certification help
9 pilot project, known as the TEACH pilot, is created. The scale of the
10 TEACH pilot is dependent on the level of funding appropriated.

11 (2) The student achievement council, after consultation with the
12 professional educator standards board, shall have the power and duty
13 to develop and adopt rules as necessary under chapter 34.05 RCW to
14 administer the pilot project described in this section. The rules,
15 which must be adopted by August 1, 2016, must include:

- 16 (a) A TEACH pilot grant application process;
- 17 (b) A financial need verification process;
- 18 (c) The order of priority in which the applications will be
19 approved; and
- 20 (d) A process for disbursing TEACH pilot grant awards to selected
21 applicants.

22 (3) A student seeking a TEACH pilot grant to cover the costs of
23 basic skills and content tests required for teacher certification and
24 endorsement must submit an application to the student achievement
25 council, following the rules developed under this section.

26 (4) To qualify for financial assistance, an applicant must meet
27 the following criteria:

28 (a) Be enrolled in, have applied to, or have completed a
29 professional educator standards board-approved teacher preparation
30 program;

31 (b) Demonstrate financial need, as defined by the office of
32 student financial assistance and consistent with the income criteria
33 required to receive the state need grant established in chapter
34 28B.92 RCW;

35 (c) Apply for a TEACH pilot grant under this section; and

36 (d) Register for an endorsement competency test in one or more
37 endorsement shortage areas.

38 (5) Beginning September 1, 2016, the student achievement council,
39 in collaboration with the professional educator standards board,

1 shall award a TEACH pilot grant to a student who meets the
2 qualifications listed in this section and in rules developed under
3 this section. The TEACH pilot grant award must cover the costs of
4 basic skills and content tests required for teacher certification.
5 The council shall prioritize TEACH pilot grant awards first to
6 applicants registered for competency tests in endorsement shortage
7 areas and second to applicants with greatest financial need. The
8 council shall scale the number of TEACH pilot grant awards to the
9 amount of funds appropriated for this purpose.

10 (6) The student achievement council and the professional educator
11 standards board shall include information about the TEACH pilot in
12 materials distributed to schools and students.

13 (7) By December 31, 2018, and in compliance with RCW 43.01.036,
14 the student achievement council, in collaboration with the
15 professional educator standards board, shall submit a preliminary
16 report to the appropriate committees of the legislature that details
17 the effectiveness and costs of the pilot project. The preliminary
18 report must (a) compare the numbers and demographic information of
19 students taking and passing tests in the endorsement shortage areas
20 before and after implementation of the pilot project, and (b)
21 determine the amount of TEACH pilot grant award financial assistance
22 awarded each pilot year and per student.

23 (8) By December 31, 2020, and in compliance with RCW 43.01.036,
24 the student achievement council, in collaboration with the
25 professional educator standards board, shall submit a final report to
26 the appropriate committees of the legislature that details the
27 effectiveness and costs of the pilot project. In addition to updating
28 the preliminary report, the final report must (a) compare the numbers
29 and demographic information of students obtaining teaching
30 certificates with endorsement competencies in the endorsement
31 shortage areas before and after implementation of the pilot project,
32 and (b) recommend whether the pilot project should be modified,
33 continued, and expanded.

34 (9) This section expires July 1, 2021.

35 NEW SECTION. **Sec. 17.** A new section is added to chapter 28B.76
36 RCW to read as follows:

37 (1) Subject to the availability of amounts appropriated for this
38 specific purpose, the office shall administer a student teaching
39 residency grant program to provide additional funds to individuals

1 completing student teaching residencies at public schools in
2 Washington.

3 (2) To qualify for the grant, recipients must be enrolled in a
4 professional educator standards board-approved teacher preparation
5 program, be completing or about to start a student teaching residency
6 at a Title I school, and demonstrate financial need, as defined by
7 the office and consistent with the income criteria required to
8 receive the state need grant established in chapter 28B.92 RCW.

9 (3) The office shall establish rules for administering the grants
10 under this section.

11 **Sec. 18.** RCW 28B.15.558 and 2015 c 55 s 221 are each amended to
12 read as follows:

13 (1) The governing boards of the state universities, the regional
14 universities, The Evergreen State College, and the community and
15 technical colleges may waive all or a portion of the tuition and
16 services and activities fees for state employees as defined under
17 subsection (2) of this section and teachers ~~((and))~~ other
18 certificated instructional staff under subsection (3) of this
19 section, and K-12 classified staff under subsection (4) of this
20 section. The enrollment of these persons is pursuant to the following
21 conditions:

22 (a) Such persons shall register for and be enrolled in courses on
23 a space available basis and no new course sections shall be created
24 as a result of the registration;

25 (b) Enrollment information on persons registered pursuant to this
26 section shall be maintained separately from other enrollment
27 information and shall not be included in official enrollment reports,
28 nor shall such persons be considered in any enrollment statistics
29 that would affect budgetary determinations; and

30 (c) Persons registering on a space available basis shall be
31 charged a registration fee of not less than five dollars.

32 (2) For the purposes of this section, "state employees" means
33 persons employed half-time or more in one or more of the following
34 employee classifications:

35 (a) Permanent employees in classified service under chapter 41.06
36 RCW;

37 (b) Permanent employees governed by chapter 41.56 RCW pursuant to
38 the exercise of the option under RCW 41.56.201;

1 (c) Permanent classified employees and exempt paraprofessional
2 employees of technical colleges; and

3 (d) Faculty, counselors, librarians, and exempt professional and
4 administrative employees at institutions of higher education as
5 defined in RCW 28B.10.016.

6 (3) The waivers available to state employees under this section
7 shall also be available to teachers and other certificated
8 instructional staff employed at public common and vocational schools,
9 holding or seeking a valid endorsement and assignment in a state-
10 identified shortage area.

11 (4) The waivers available under this section shall also be
12 available to classified staff employed at K-12 public schools when
13 used for coursework relevant to the work assignment.

14 (5) In awarding waivers, an institution of higher education may
15 award waivers to eligible persons employed by the institution before
16 considering waivers for eligible persons who are not employed by the
17 institution.

18 ~~((+5))~~ (6) If an institution of higher education exercises the
19 authority granted under this section, it shall include all eligible
20 state employees in the pool of persons eligible to participate in the
21 program.

22 ~~((+6))~~ (7) In establishing eligibility to receive waivers,
23 institutions of higher education may not discriminate between full-
24 time employees and employees who are employed half-time or more.

25 NEW SECTION. Sec. 19. Section 7 of this act expires July 1,
26 2021.

Passed by the Senate March 10, 2016.

Passed by the House March 10, 2016.

Approved by the Governor April 1, 2016.

Filed in Office of Secretary of State April 4, 2016.